



Summary Report - Test Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

**Reading Test
was Administered
on March 5, 2008**

Mathematics

Administration Summary

	Number	Percent
Number of Students Tested	105	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	105	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	8.0	73
2. Patterns, Relationships, and Algebraic Reasoning	7	4.8	69
3. Geometry and Spatial Reasoning	7	5.5	78
4. Concepts and Uses of Measurement	7	5.0	72
5. Probability and Statistics	4	3.0	74
6. Mathematical Processes and Tools	8	5.9	74
Number of Students Tested	105		
Average Scale Score	2188		
		Met Standard	
		Number	Percent
		72	69
		Commended Performance	
		Number	Percent
		23	22

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

All Students

Reading

Mathematics

Science

"..." = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students					105	2188	69	22				
Male					55	2171	65	18				
Female					50	2206	72	26				
No Information Provided					0	---	---	---				
Native American					1	---	---	---				
Asian					3	---	---	---				
African American					13	2104	46	15				
Hispanic					77	2179	69	17				
White					11	2335	91	64				
No Information Provided					0	---	---	---				
Economically Disadvantaged					87	2168	66	20				
Yes					18	2284	83	33				
No					0	---	---	---				
No Information Provided												
Title I, Part A					105	2188	69	22				
Participants					0	---	---	---				
Nonparticipants					0	---	---	---				
No Information Provided												
Migrant					1	---	---	---				
Yes					104	2188	68	22				
No					0	---	---	---				
No Information Provided												
LEP					15	2124	53	20				
Current LEP					1	---	---	---				
Non-LEP (Monitored 1st Year)					4	---	---	---				
Non-LEP (Monitored 2nd Year)					85	2193	71	22				
Other Non-LEP					0	---	---	---				
No Information Provided												
Bilingual					15	2124	53	20				
Participants					90	2198	71	22				
Nonparticipants					0	---	---	---				
No Information Provided												
ESL					0	---	---	---				
Participants					105	2188	69	22				
Nonparticipants					0	---	---	---				
No Information Provided												
Special Education					19	2009	32	5				
Yes					86	2227	77	26				
No					0	---	---	---				
No Information Provided												
Gifted/Talented					4	---	---	---				
Participants					101	2179	67	20				
Nonparticipants					0	---	---	---				
No Information Provided												
At-Risk					55	2094	47	9				
Yes					50	2291	92	36				
No					0	---	---	---				
No Information Provided												

**Reading Test
was Administered
on March 5, 2008**

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Test Performance

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All Students Not in Special Education

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Reading

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was Administered
on March 5, 2008

Mathematics

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	8.5	77
2. Patterns, Relationships, and Algebraic Reasoning	7	5.1	73
3. Geometry and Spatial Reasoning	7	5.7	81
4. Concepts and Uses of Measurement	7	5.3	76
5. Probability and Statistics	4	3.1	78
6. Mathematical Processes and Tools	8	6.2	77

	Number	Percent
Number of Students Tested	86	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	86	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
86	2227	66	77	22	26

Science

Science Test
to be Administered
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All Students Not in Special Education

Reading

Mathematics

Science

"..." = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.					86	2227	77	26				
Male					45	2212	76	22				
Female					41	2244	78	29				
No Information Provided					0	---	---	---				
Native American					1	---	---	---				
Asian					3	---	---	---				
African American					9	2164	56	22				
Hispanic					63	2222	78	21				
White					10	2317	90	60				
No Information Provided					0	---	---	---				
Economically Disadvantaged Yes					72	2207	74	24				
Economically Disadvantaged No					14	2329	93	36				
Economically Disadvantaged No Information Provided					0	---	---	---				
Title I, Part A Participants					86	2227	77	26				
Title I, Part A Nonparticipants					0	---	---	---				
Title I, Part A No Information Provided					0	---	---	---				
Migrant Yes					1	---	---	---				
Migrant No					85	2228	76	26				
Migrant No Information Provided					0	---	---	---				
LEP Current LEP					11	2185	64	27				
LEP Non-LEP (Monitored 1st Year)					1	---	---	---				
LEP Non-LEP (Monitored 2nd Year)					4	---	---	---				
LEP Other Non-LEP					70	2230	79	26				
LEP No Information Provided					0	---	---	---				
Bilingual Participants					11	2185	64	27				
Bilingual Nonparticipants					75	2233	79	25				
Bilingual No Information Provided					0	---	---	---				
ESL Participants					0	---	---	---				
ESL Nonparticipants					86	2227	77	26				
ESL No Information Provided					0	---	---	---				
Special Education Yes					0	---	---	---				
Special Education No					86	2227	77	26				
Special Education No Information Provided					0	---	---	---				
Gifted/Talented Participants					4	---	---	---				
Gifted/Talented Nonparticipants					82	2218	76	23				
Gifted/Talented No Information Provided					0	---	---	---				
At-Risk Yes					43	2139	58	12				
At-Risk No					43	2315	95	40				
At-Risk No Information Provided					0	---	---	---				

Reading Test
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Special Education Students

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Reading

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Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	6.1	55
2. Patterns, Relationships, and Algebraic Reasoning	7	3.3	47
3. Geometry and Spatial Reasoning	7	4.4	63
4. Concepts and Uses of Measurement	7	3.8	55
5. Probability and Statistics	4	2.3	57
6. Mathematical Processes and Tools	8	4.7	59

Administration Summary

	Number	Percent
Number of Students Tested	19	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	19	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
19	2009	6	32	1	5

Science

Science Test
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Special Education Students

Reading

Mathematics

Science

“ - - - ” = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students					19	2009	32	5				
Male					10	1990	20	0				
Female					9	2030	44	11				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					0	---	---	---				
African American					4	---	---	---				
Hispanic					14	1984	29	0				
White					1	---	---	---				
No Information Provided					0	---	---	---				
Economically Disadvantaged	Yes				15	1978	27	0				
	No				4	---	---	---				
	No Information Provided				0	---	---	---				
Title I, Part A	Participants				19	2009	32	5				
	Nonparticipants				0	---	---	---				
	No Information Provided				0	---	---	---				
Migrant	Yes				0	---	---	---				
	No				19	2009	32	5				
	No Information Provided				0	---	---	---				
LEP	Current LEP				4	---	---	---				
	Non-LEP (Monitored 1st Year)				0	---	---	---				
	Non-LEP (Monitored 2nd Year)				0	---	---	---				
	Other Non-LEP				15	2023	33	7				
	No Information Provided				0	---	---	---				
Bilingual	Participants				4	---	---	---				
	Nonparticipants				15	2023	33	7				
	No Information Provided				0	---	---	---				
ESL	Participants				0	---	---	---				
	Nonparticipants				19	2009	32	5				
	No Information Provided				0	---	---	---				
Special Education	Yes				19	2009	32	5				
	No				0	---	---	---				
	No Information Provided				0	---	---	---				
Gifted/Talented	Participants				0	---	---	---				
	Nonparticipants				19	2009	32	5				
	No Information Provided				0	---	---	---				
At-Risk	Yes				12	1929	8	0				
	No				7	2145	71	14				
	No Information Provided				0	---	---	---				

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Administration Summary

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Numbers, Operations, and Quantitative Reasoning	11	---	---		
2. Patterns, Relationships, and Algebraic Reasoning	7	---	---		
3. Geometry and Spatial Reasoning	7	---	---		
4. Concepts and Uses of Measurement	7	---	---		
5. Probability and Statistics	4	---	---		
6. Mathematical Processes and Tools	8	---	---		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
2	---	Number	Percent	Number	Percent
		---	---	---	---

	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Science

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All Students

Reading

Mathematics

Science

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	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students					2	---	---	---				
Male					2	---	---	---				
Female					0	---	---	---				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					0	---	---	---				
African American					0	---	---	---				
Hispanic					2	---	---	---				
White					0	---	---	---				
No Information Provided					0	---	---	---				
Economically Disadvantaged					2	---	---	---				
Yes					0	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				
Title I, Part A					2	---	---	---				
Participants					0	---	---	---				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
Migrant					0	---	---	---				
Yes					2	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				
LEP					2	---	---	---				
Current LEP					0	---	---	---				
Non-LEP (Monitored 1st Year)					0	---	---	---				
Non-LEP (Monitored 2nd Year)					0	---	---	---				
Other Non-LEP					0	---	---	---				
No Information Provided					0	---	---	---				
Bilingual					2	---	---	---				
Participants					0	---	---	---				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
ESL					0	---	---	---				
Participants					2	---	---	---				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
Special Education					0	---	---	---				
Yes					2	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				
Gifted/Talented					0	---	---	---				
Participants					2	---	---	---				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
At-Risk					2	---	---	---				
Yes					0	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				

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Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	---	---
2. Patterns, Relationships, and Algebraic Reasoning	7	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	7	---	---
5. Probability and Statistics	4	---	---
6. Mathematical Processes and Tools	8	---	---

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	---	---	---	---	---

Science

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	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.					2	---	---	---				
Male					2	---	---	---				
Female					0	---	---	---				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					0	---	---	---				
African American					0	---	---	---				
Hispanic					2	---	---	---				
White					0	---	---	---				
No Information Provided					0	---	---	---				
Economically Disadvantaged					2	---	---	---				
Yes					0	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				
Title I, Part A					2	---	---	---				
Participants					0	---	---	---				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
Migrant					0	---	---	---				
Yes					2	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				
LEP					2	---	---	---				
Current LEP					0	---	---	---				
Non-LEP (Monitored 1st Year)					0	---	---	---				
Non-LEP (Monitored 2nd Year)					0	---	---	---				
Other Non-LEP					0	---	---	---				
No Information Provided					0	---	---	---				
Bilingual					2	---	---	---				
Participants					0	---	---	---				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
ESL					0	---	---	---				
Participants					2	---	---	---				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
Special Education					0	---	---	---				
Yes					2	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				
Gifted/Talented					0	---	---	---				
Participants					2	---	---	---				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
At-Risk					2	---	---	---				
Yes					0	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				

Reading Test
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on March 5, 2008

Science Test
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on May 1, 2008

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Special Education Students

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Reading

**Reading Test
was Administered
on March 5, 2008**

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	---	---
2. Patterns, Relationships, and Algebraic Reasoning	7	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	7	---	---
5. Probability and Statistics	4	---	---
6. Mathematical Processes and Tools	8	---	---

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Science

**Science Test
to be Administered
on May 1, 2008**

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All Students

"..." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

**Reading Test
was Administered
on March 5, 2008**

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	9	4.2	46
2. Patterns, Relationships, and Algebraic Reasoning	6	2.7	44
3. Geometry and Spatial Reasoning	6	3.5	58
4. Concepts and Uses of Measurement	6	4.2	69
5. Probability and Statistics	3	1.5	50
6. Mathematical Processes and Tools	5	2.8	57

Administration Summary

	Number	Percent
Number of Students Tested	6	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	6	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
6	NSE	NSE	NSE	NSE	NSE

Science

**Science Test
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All Students

Reading

Mathematics

Science

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"NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students					6	NSE	NSE	NSE				
Male					4	NSE	NSE	NSE				
Female					2	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				
Native American					0	NSE	NSE	NSE				
Asian					0	NSE	NSE	NSE				
African American					2	NSE	NSE	NSE				
Hispanic					3	NSE	NSE	NSE				
White					1	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				
Economically Disadvantaged Yes					4	NSE	NSE	NSE				
Disadvantaged No					2	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				
Title I, Part A Participants					6	NSE	NSE	NSE				
Nonparticipants					0	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				
Migrant Yes					0	NSE	NSE	NSE				
Migrant No					6	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				
LEP Current LEP					2	NSE	NSE	NSE				
Non-LEP (Monitored 1st Year)					0	NSE	NSE	NSE				
Non-LEP (Monitored 2nd Year)					0	NSE	NSE	NSE				
Other Non-LEP					4	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				
Bilingual Participants					1	NSE	NSE	NSE				
Bilingual Nonparticipants					5	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				
ESL Participants					0	NSE	NSE	NSE				
ESL Nonparticipants					6	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				
Gifted/Talented Participants					0	NSE	NSE	NSE				
Gifted/Talented Nonparticipants					6	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				
At-Risk Yes					3	NSE	NSE	NSE				
At-Risk No					3	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				

**Reading Test
was Administered
on March 5, 2008**

**Science Test
to be Administered
on May 1, 2008**



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
All Students	105	2188	69	22	8.0	73	4.8	69	5.5	78	5.0	72	3.0	74	5.9	74
Male	55	2171	65	18	7.9	72	4.7	68	5.2	75	4.9	71	2.9	73	5.9	73
Female	50	2206	72	26	8.1	74	4.9	70	5.7	82	5.2	74	3.0	76	6.0	75
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Native American	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Asian	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
African American	13	2104	46	15	7.2	65	4.2	59	4.7	67	4.5	65	2.5	62	5.7	71
Hispanic	77	2179	69	17	8.0	73	4.7	67	5.5	79	4.9	71	2.9	74	5.9	73
White	11	2335	91	64	9.4	85	6.1	87	6.1	87	6.0	86	3.5	89	6.5	82
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	74	2164	64	18	7.8	71	4.6	66	5.4	77	5.0	71	2.9	73	5.8	73
Free Meals	13	2187	77	31	8.7	79	5.0	71	5.0	71	4.8	68	2.8	69	5.8	72
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other	18	2284	83	33	8.7	79	5.4	78	6.2	88	5.6	80	3.2	81	6.4	80
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	105	2188	69	22	8.0	73	4.8	69	5.5	78	5.0	72	3.0	74	5.9	74
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Migrant	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	104	2188	68	22	8.0	73	4.8	69	5.5	78	5.0	72	3.0	74	6.0	74
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	15	2124	53	20	7.6	69	4.0	57	5.1	73	4.5	65	2.7	68	5.3	66
Current LEP	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	85	2193	71	22	8.0	73	4.9	70	5.5	78	5.1	73	3.0	75	6.0	75
Other Non-LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	15	2124	53	20	7.6	69	4.0	57	5.1	73	4.5	65	2.7	68	5.3	66
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
ESL	90	2198	71	22	8.1	74	4.9	71	5.5	79	5.1	73	3.0	75	6.0	75
Neither	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Special Education	19	2009	32	5	6.1	55	3.3	47	4.4	63	3.8	55	2.3	57	4.7	59
Yes	86	2227	77	26	8.5	77	5.1	73	5.7	81	5.3	76	3.1	78	6.2	77
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Participants	101	2179	67	20	8.0	72	4.8	68	5.5	78	5.0	71	2.9	73	5.9	74
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
At-Risk	55	2094	47	9	7.2	65	4.2	60	4.9	70	4.4	63	2.6	65	5.2	65
Yes	50	2291	92	36	9.0	82	5.5	78	6.1	87	5.8	83	3.4	84	6.7	84
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported
For Fewer Than Five Students

